



**Summer Bridge Activities
to Help Prepare Your
Child for the Next Grade**



Summer Bridge Activities for Incoming Kindergartners

Math

- Recognize and name basic shapes (square, circle, triangle, rectangle)
- Count from 1 to 10 without skipping numbers
- Understand more than and less than
- Name or point to the colors in a box of eight crayons
- Arrange three small objects in the right order (like from smallest to biggest)
- Match two like pictures in a set of five pictures
- Recognize simple patterns and duplicate them
- Demonstrate understanding of directional concepts (up/down, right/left, over/under)

English/Language Arts

- Enjoy listening to stories
- Recognize when two words rhyme (like cat and bat)
- Recognize own name in print
- Recite the alphabet and identify most of the letters
- Draw a picture to help express an idea
- Speak in complete sentences most of the time
- Understand and follow directions with at least two steps
- Trace letters and numbers
- Recognize and try to write their own name
- Retell information from a story



Summer Bridge Activities for Incoming Kindergartners

Behavior/Social

- Work and plays cooperatively
- Take turns
- Work in a group
- Follow directions
- Respect authority and teacher requests
- Controls talking
- Raises hand to speak without interrupting
- Listens attentively
- Exhibits increasing attention span
- Finishes work on time
- Works independently
- Puts forth best effort
- Stays on task
- Develops persistence toward task completion
- Keeps hands/feet/objects to self
- Take responsibility for supplies and belongings
- Cares for personal items
- Exercises control in classroom/hall/bathroom/cafeteria/
playground

School Lunch Practice

- Practice opening food items
- Practice unpacking and packing lunchbox back up
- Talk about what is trash and what should come back home
- Talk about what to do if they drop/spill something



Summer Bridge Activities for Incoming Kindergartners

Activities for Any Book

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| <p>RL.KID.1 Take turns with a parent or sibling asking and answering questions about key details in the book.</p> | <p>RL.KID.2 Give a family member a Bedtime story by retelling a familiar story while also including key details.</p> | <p>RL.KID.3 Tell your favorite stuffed animal or toy the characters, setting, and major events in the story.</p> |
| <p>RL.CS.4 Ask and answer questions about unknown words in the book with someone.</p> | <p>RL.CS.5 Play Show and Tell by showing off different types of books or texts.</p> | <p>RL.CS.6 Create a song about what the author and illustrator do.</p> |
| <p>RL.IKI.7 Draw a picture to show what happened in the book and with some help, record a video of you talking all about it.</p> | <p>RI.IKI.8 With help, create an interview between you and the author of the book to explain how the author uses reasons to support points in your book.</p> | <p>RL.IKI.9 With help, compare and contrast the adventures and experiences of characters in the story using a Venn Diagram.</p> |
| <p>RI.KID.2 With some help, draw a picture of the main topic and retell key details of the book.</p> | <p>RI.KID.3 With help, create a poster to explain the connections between a series of events, ideas, or pieces of information in your non-fiction book.</p> | <p>K.RI.CS.5 With help, create a visual to explain different types of text features use in your book.</p> |



Summer Bridge Activities for Incoming First Graders

Math

- Count and write to 100 by ones, fives, and tens
- Count backward from 10
- Identify the penny, nickel, dime, and quarter and recognize the value of each
- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
- Fluently add and subtract within 20 using mental strategies
- Identify a group of 10 as being representative of the 1 in the numeral 13
- Write an accurate addition sentence
- Recognize that addition means putting two groups together and that subtraction means taking away from one group
- Use objects to show how to break up numbers less than or equal to 10 in more than one way (for example: 8 erasers = 2 groups of 4 erasers and 8 erasers = a group of 2 and a group of 6)
- Show an understanding of the calendar and time

English/Language Arts

- Identify parts of a book
- Identify the author and illustrator
- Identify character, setting, and plot
- Name all lowercase and uppercase letters in random order
- Recognize and produce rhyming words
- Understand syllables



Summer Bridge Activities for Incoming First Graders

ELA continued

- Identify beginning, medial, and ending sounds
- Identify and write vowel and consonant sounds
- Write first and last name correctly
- Write lower and uppercase letters
- Draw/dictate/write to give information or explain
- Draw/dictate/write to state an opinion
- Draw/dictate/write to tell a story
- Form plural nouns
- Identify opposites
- Use nouns and verbs
- Use prepositions when speaking or writing
- Identify multiple meanings for familiar words
- Blend/segment onsets and rimes
- Recognize sentence structure (capitalization/punctuation)
- Write CVC words from dictation (blend/segment phonemes)
- Use inflections and affixes
- Read sight words: I, like, the, and, see, we, a, to, with, my, me, what, you, are, is, of, where, from, but, this, on, be, that, who, go, here, for, they, up, make, play, said, good, was, she, all, when, her, he, no, by, there, do, then, little, have, one, look, put, take (43 of 50)



Summer Bridge Activities for Incoming First Graders

Activities for Any Book

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| <p>RL.KID.1 Take turns with a parent or sibling asking and answering questions about key details in the book.</p> | <p>RL.KID.2 Give a family member a Bedtime story by retelling the book you read including key details, while also including the central message or lesson.</p> | <p>RL.KID.3 Tell your favorite stuffed animal or toy the characters, setting, and major events in the story using key details.</p> |
| <p>RL.CS.4 Make a poster with the 5 senses and sort words you find from stories and poems that suggest feelings or appeal to the senses.</p> | <p>RL.CS.5 Play Show and Tell by showing off different types of books or texts and their text features.</p> | <p>RL.CS.6 Create a song about who is telling the story at different points of the book.</p> |
| <p>RL.IKI.7 Draw a picture to show the characters, setting, and events in the book and record a video of you talking all about it.</p> | <p>RI.IKI.8 With some help, create an interview between you and the author of the book to explain how the author uses reasons to support points in your book.</p> | <p>RL.IKI.9 With some help, compare and contrast the adventures and experiences of characters in the story using a Venn Diagram.</p> |
| <p>RI.KID.2 Draw a picture of the main topic and retell key details of the book.</p> | <p>RI.KID.3 With some help, create a poster to explain the connections between a series of events, ideas, or steps in a process in your non-fiction book.</p> | <p>RI.CS.6 With some help, write 4 sentences about the difference between information learned from the pictures and information learned from the text.</p> |



Summer Bridge Activities for Incoming Second Graders

Math

- Count to 120, starting at any number
- Read and write numerals to 120
- Represent a number of objects with a written numeral
- Count backward from 20
- Add a two-digit number to a one-digit number and a two-digit number to a multiple of ten (within 100)
- Measure the length of an object using non-standard units and express this length as a whole number of units
- Tell and write time in hours and half-hours using analog and digital clocks
- Count the value of a set of like coins less than one dollar using the ¢ symbol only
- Create a composite shape and use the composite shape to make new shapes by using two-dimensional shapes (cubes, rectangular prisms, cones, and cylinders)

English/Language Arts

- Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases
- Form and use frequently occurring irregular plural nouns
- Form and use the past tense of frequently occurring irregular verbs
- Produce, expand, and rearrange simple and compound sentences
- Capitalize holidays, product names, and geographic names
- Use singular and plural nouns with correct verbs in basic sentences
- End sentences with correct punctuation
- Use commas in dates and to separate words in a series
- Use context to confirm or self-correct word recognition and understanding of words
- Decode words with common prefixes and suffixes
- Recognize and read grade-appropriate irregularly spelled words
- Decode grade-level text with purpose and understanding



Summer Bridge Activities for Incoming Second Graders

Activities for Any Book

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| <p>RL.KID.1 Take turns with a parent or sibling asking and answering questions such as who, what, where, when, why, and how.</p> | <p>RL.KID.2 Give a family member a Bedtime story by recounting the story you read (who, what, when, where, why, how), and include the central message, lesson, or moral.</p> | <p>RL.KID.3 Tell your favorite stuffed animal or toy about how the characters in your story respond to major events and challenges.</p> |
| <p>RL.CS.4 With some help, make a chart of words from your book that you are unfamiliar with. On the chart include the definition, syllabication and picture for each word.</p> | <p>RL.CS.5 With some help, make a video to describe how the beginning introduces the story and the ending concludes the action. If non-fiction describe the text features you used in your book to locate key facts or information in a text efficiently.</p> | <p>RL.CS.6 Make up a song about the points of view in your book.</p> |
| <p>RL.IKI.7 Draw a picture to show the characters, setting, and the plot of the book and record a video of you talking all about it.</p> | <p>RI.IKI.8 With some help, create an interview between you and the author of the book to explain how the author uses reasons to support points in your book.</p> | <p>RL.IKI.9 With some help, Compare and contrast two or more versions of the same story by different authors or different cultures. using a Venn Diagram.</p> |
| <p>RI.KID.2 Write 4 sentences about the non-fiction book you read and be sure to include the main topic of the text.</p> | <p>RI.KID.3 With some help, create a poster to explain the connections between a series of events, ideas, or steps in a process in your non-fiction book.</p> | <p>RI.CS.6 With some help, create a visual identifying the main purpose of your book, including what the author wants to answer, explain, or describe.</p> |



Summer Bridge Activities for Incoming Third Graders

Math

- Add and subtract within 1,000 using algorithms, models, and drawings
- Mentally add 10 or 100 to a number less than 1,000
- Tell and write time to the nearest 5 minutes on an analog clock
- Estimate and measure in inches and centimeters using a ruler; show the data on a line plot
- Know from memory all sums of one digit numbers and related subtraction problems
- Use repeated addition to write equations to solve for an array up to a 5 by 5 array; try writing the multiplication sentence to match the array
- Count by 5s, 10s, and 100s, starting at any number up to 1,000
- Compare numbers less than 1,000 using the $<$, $>$, or $=$ symbols

English/Language Arts

- Read grade-level texts at an appropriate speed, accuracy, and expression
- Read grade-level texts with understanding and reread text when necessary
- Capitalize holidays, product names, and geographic names
- Use commas in the greeting and closing of a letter
- Use apostrophes to correctly form contractions
- Link sentences in a simple, cohesive paragraph with a main idea or topic
- Use adjectives and adverbs correctly



Summer Bridge Activities for Incoming Third Graders

ELA continued

- Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases
- Use correct punctuation at the end of a sentence
- Determine the meaning of a new word when a known affix is added to a known word
- Ask and answer such questions as who, what, where, when, why, and who to determine understanding of key details in a text
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral
- Describe how characters in a story respond to major events, and describe the connection between a series of events in a non-fiction text
- Know and use various text features in a non-fiction text to locate key facts or information
- Identify the main purpose of a text, including what an author wants to answer, explain, or describe
- Compare and contrast two or more versions of the same story by different authors or cultures
- Recount or describe key details from a story read aloud



Summer Bridge Activities for Incoming Third Graders

Activities for Any Book

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| <p>RL.KID.1 Take turns with a parent or sibling asking and answering questions such as who, what, where, when, why, and how while finding the exact answers in your book.</p> | <p>RL.KID.2 Give a family member a Bedtime story by recounting the story you read (who, what, when, where, why, how), and include the central message, lesson, or moral. Explain how it is shown through key details in your book.</p> | <p>RL.KID.3 Write a letter to a friend and describe characters in your story and explain how their actions contribute to the sequence of events.</p> |
| <p>RL.CS.4 Make a chart of words from your book that you are unfamiliar with. On the chart include the definition, part of speech, syllabication, if it's literal or nonliteral, and picture for each word.</p> | <p>RL.CS.5 Make a video to explain major differences between poems, dramas, and stories, using terms such as chapter, scene, and stanza; Describe how each part of your book builds on earlier sections.</p> | <p>RL.CS.6 Make up a rap about the narrator's or characters' perspectives and identify the point of view of your book.</p> |
| <p>RL.IKI.7 Draw a picture to show the characters, setting, and the plot of your book and record a video of you talking all about it.</p> | <p>RI.IKI.8 Create an interview between you and the author of the book to explain how the author uses reasons and evidence to support particular points in your book.</p> | <p>RL.IKI.9 Compare and contrast the themes, important points, settings, and plots of stories written by the same author about the same or similar characters using a Venn Diagram.</p> |
| <p>RI.KID.2 Write a summary of the non-fiction book you read and be sure to include the main idea of the text and explain how it is supported by key details.</p> | <p>RI.KID.3 Create a poster to explain the events, procedures, ideas, or steps in your non-fiction book including using words that talk about time, sequence, and cause/effect.</p> | <p>RI.CS.5 Create a visual to explain the text structure of your book</p> |



Summer Bridge Activities for Incoming Fourth Graders

Math

- Know from memory all products of two one-digit numbers and related division facts
- Round whole numbers to the nearest 10 or 100
- Multiply one-digit whole numbers by multiples of 10 in the range of 10-90 (e.g. 9×80 , 5×50)
- Add and subtract within 1,000
- Represent fractions on a number line
- Understand that two fractions are equivalent if they are the same size or the same point on a number line
- Compare two fractions with the same numerator or the same denominator
- Tell and write time to the nearest minute
- Find the area of a rectangle by multiplying length times width
- Find the perimeter of a polygon by adding up all the sides
- Recognize examples of quadrilaterals

English/Language Arts

- Ask and answer questions to demonstrate understanding of a text
- Determine the central message, lesson, or moral of a story, fable, folktale, or myth
- Determine the main idea of a text
- Describe characters in a story and explain how their actions contribute to the sequence of events
- Determine the meaning of words and phrases as they are used in a text
- Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters
- Identify and define the meaning of the most common prefixes and suffixes
- Read grade-level text fluently and with expression



Summer Bridge Activities for Incoming Fourth Graders

Activities for Any Book

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| <p>RL.KID.1 Write a letter to someone and refer to details and examples in your book when explaining what the book says exactly including your inferences along the way.</p> | <p>RL.KID.2 Write a summary of the book you read. Be sure to include the theme or lesson learned.</p> | <p>RL.KID.3 Design a comic strip that greatly describes a character, setting, or event in your book, using specific details, such as a character's thoughts, words, or actions.</p> |
| <p>RL.CS.4 Make a chart of words from your book that you are unfamiliar with. On the chart include the definition, part of speech, syllabication, and picture for each word.</p> | <p>RL.CS.5 Make a video to explain major differences between poems, drama, and stories, using words like chapter, scene, and stanza; describe how each successive part of your book builds on earlier sections.</p> | <p>RL.CS.6 Make up a rap to compare and contrast the points of view from which different stories are narrated. (ie-1st person, 2nd person, 3rd person)</p> |
| <p>RL.IKI.7 Draw a picture to show the most important point, characters, setting, and the plot of your book and record a video of you talking all about it.</p> | <p>RI.IKI.8 Create an interview between you and the author of your book to explain how the author uses reasons and evidence to support particular points.</p> | <p>RL.IKI9 Compare and contrast the similar themes, topics, and patterns of events in stories from different cultures or from two books on the same topic using a Venn Diagram.</p> |
| <p>RI.KID.2 Write a summary of the non-fiction book you read and be sure to include the main idea of the text and explain how it is supported by key details.</p> | <p>RI.KID.3 Create a poster to explain events, procedures, ideas, or concepts in your non-fiction book including what happened and why, based on specific information in the text.</p> | <p>RI.CS.5 Create a visual to explain the text structure of your book</p> |



Summer Bridge Activities for Incoming Fifth Graders

Math

- Compare numbers using multiplication
- Divide two, three, and four-digit numbers by one-digit numbers
- Estimate products in word problems
- Choose multiples of a given number up to 10
- Find the factor pairs of a given number set
- Find the next shape of a given pattern set
- Write numbers up to 1,000 in word form
- Compare numbers up to 100,000 using $<$, $>$, or $=$ symbols
- Estimate sums, differences, products, and quotients
- Mentally multiply numbers ending in zeros
- Find fractions with denominators of 10 and 100
- Compare money amounts
- Compare decimals
- Identify parallel and perpendicular lines
- Identify a right triangle

English/Language Arts

- Use key details to determine the main idea and draw inferences from text
- Determine the theme of a myth, fable, or tale
- Use actions and dialogue to describe a character
- Identify and determine the meanings of similes and metaphors
- Read information from two texts on the same topic in order to write or speak about the subject knowledgeably
- Explain how an author uses reasons and evidence to support particular points in a text



Summer Bridge Activities for Incoming Fifth Graders

Activities for Any Book

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| <p>RL.KID.1 Write a letter to someone and refer to details and examples in your book when explaining what the book says exactly including your inferences along the way.</p> | <p>RL.KID.2 Write a summary of the book you read. Be sure to include the theme or central idea with details from the book.</p> | <p>RL.KID.3 Design a comic strip that compares and contrasts two or more characters, settings, or events in your book, using specific details from your book.</p> |
| <p>RL.CS.4 Make a chart of figurative language words or phrases from your book that you are unfamiliar with. On the chart sort them by types of figurative language. For example, similes and metaphors; analyze the impact of sound devices on meaning and tone.</p> | <p>RL.CS.5 Make a video to explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of your book.</p> | <p>RL.CS.6 Make up a rap to describe how the narrator's or speaker's point of view influences how events are described in your book. Be sure to analyze the similarities and differences in points of view of multiple accounts of the same event or topic.</p> |
| <p>RL.IKI.7 Draw a picture to show the most important point, characters, setting, and the plot of the book and record a video of you talking all about it. Be sure to include the meaning, tone, and mood of the book.</p> | <p>RI.IKI.8 Create an interview between you and the author of the book to explain how the author uses reasons and evidence to support particular points in the text.</p> | <p>RL.IKI.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics or from two or more texts on the same topic using a Venn Diagram.</p> |
| <p>RI.KID.2 Write a summary of the non-fiction book you read and be sure to include the central idea of the text and explain how it is supported by key details.</p> | <p>RI.KID.3 Create a poster to explain the relationships and interactions among two or more individuals, events, and/or ideas in your book.</p> | <p>RI.CS.5 Create a visual to explain to compare and contrast the overall structure of events, ideas, and concepts of information in two books you have read.</p> |